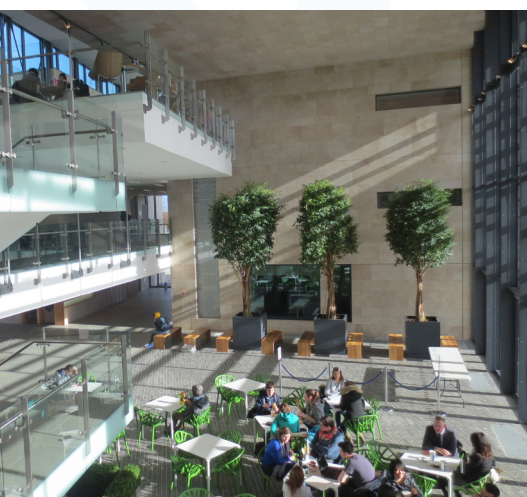
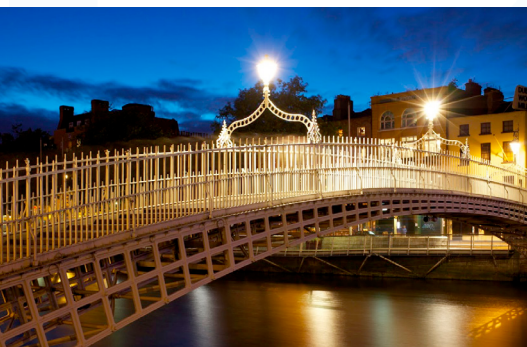




**University College Dublin**  
Ireland's Global University



## UCD LIBERAL ARTS & SCIENCES

### Degree Programme

**Bachelor of Agricultural Science**  
**Bachelor of Science (Food Science, Human Nutrition,  
or Sustainable Food Systems)**  
**Bachelor of Architectural Science**  
**Bachelor of Science (Engineering)**  
**Bachelor of Science**  
**Bachelor of Science (Social Sciences)**  
**Bachelor of Arts**  
**BSc Business**  
**Bachelor of Commerce**

# Liberal Arts & Sciences Degree Programme, entry 2026

*University College Dublin (UCD) is Ireland's Global University, and is ranked in the top 1% of World Universities by QS Rankings. Located on a beautiful, leafy 133-hectare campus close to the city centre in Dublin's embassy district, UCD is Ireland's largest and most international university with over 30,000 students including over 10,000 international students making up the student population. Established in 1854, five of Ireland's Prime Ministers and three former Presidents of Ireland are alumni of UCD.*

The UCD Liberal Arts & Sciences Programme is a four year programme that mirrors the American university educational system. Students are offered the time and space to explore different areas of study and interest, while meeting degree requirements, before settling on their degree of choice in year two or three. The opportunity to study in different subject areas gives students a broad intellectual perspective on their undergraduate education and challenges them to understand that there are many ways to research and ultimately understand the world around them. This breadth of study in the natural and social sciences, arts, and business is intended to enrich the undergraduate experience and complement intensive study in the selected degree major. Through this process, students have the opportunity to discover subjects and ideas that may become lifetime interests, or that offer the creative stimulus to view their chosen degree from different perspectives.

If you intend to progress into [Architecture](#) (Bachelor of Architectural Science); [Food Science](#), [Human Nutrition](#) or [Sustainable Food](#).

Professor Graeme Warren, Programme Director, Liberal Arts and Sciences Programme Board

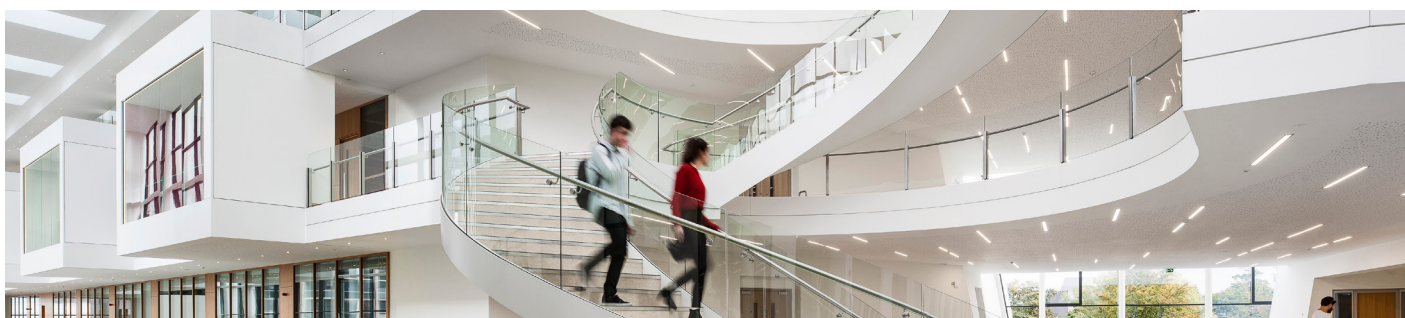


[Systems](#) (Bachelor of Science); [Science](#) (Bachelor of Science); [Social Sciences](#) (Bachelor of Science); or [Arts](#) (Bachelor Arts), you will spend 1 year on the Liberal Arts programme, ensuring you have all core modules required for your chosen pathway.

If you intend to progress into [Architecture](#) (Bachelor of Architectural Science); [Engineering](#) (Bachelor of Science); or [Business](#) (Bachelor of Commerce, BSc Business); you will spend 2 years on the Liberal Arts programme to cover all core modules on these pathways. Arts (Bachelor Arts) has 2 routes so you can also spend 2 years on the Liberal Arts programme and then progress to Arts. See the 'Programme Structure' on the following page.

International students have the choice of two pathways to a Bachelor's degree at UCD: Direct Entry and Liberal Arts & Sciences. Direct Entry programmes are for focused students who know what they want to study upon entry to UCD, while Liberal Arts & Sciences gives students the flexibility to sample across several subject areas before settling on a degree programme.

Descriptions of individual modules (courses) can be found at [www.ucd.ie/students/course\\_search.htm](http://www.ucd.ie/students/course_search.htm) by selecting 'Module Search' and typing the module code in the 'Filter by Keyword' search box. e.g. SSC10010.



# PROGRAMME STRUCTURE



## Outline of Progression Pathways into the range of programmes in Liberal Arts and Sciences.

**Year 1:** You have flexibility to register for Year One modules across Agriculture, Food Science, Human Nutrition, or Sustainable Food Systems, Architecture, Engineering, Science, Social Sciences, Arts and Business but you will be advised how to meet specific requirements for some of the programmes.

At the end of Year 1, you either declare for Agriculture, Food Science, Sustainable Food Systems, Science, Social Sciences or Arts and progress directly into Year Two of that pathway, or you continue as an undeclared student. To progress you must have completed the necessary modules during Year 1 (as discussed with your advisor). An Introduction to Mathematics module will be required for some programmes if you do not have a Maths SAT of 600/ACT 26 or equivalent.

**Year 2:** If declared at the end of Year 1, and you pass all required modules, you progress into your selected degree programme. Only Arts, Agriculture, Food Science, Human Nutrition, or Sustainable Food Systems, Science or Social Sciences are available after 1 year. For all other pathways, you may choose modules from across the subject areas.

available, with advice on requirements for different programmes. However you are encouraged to take at least 10 credits (usually two modules) from outside your subject area.

**Year 3:** If not declared at the end of Year 1, and you have passed all required modules, you now progress into your selected degree programme.

**Year 4:** Complete degree in Agricultural Science, Food Science, Human Nutrition, or Sustainable Food Systems, Architecture, Engineering, Science, Social Sciences, Arts or Business.

*"I discovered the Liberal Arts & Sciences programme during my senior year of high school and immediately knew it was the right fit for me! While I had a strong interest in pursuing a Commerce degree at UCD, I wanted the flexibility to explore other subjects before fully committing. The opportunity to study various disciplines alongside business modules truly enhanced my education, and I've found that what I learned across all areas has been incredibly valuable in my postgraduate life. Coming from the United States, where applying to college as "undecided" is common, I really appreciated having a similar chance to explore different academic areas in an international context."*



**Sarah Keniston, USA**

# Bachelor of Agricultural Science Degree Programme

## Structure for Year One

| Autumn Trimester<br>Module List                                                    | Spring Trimester<br>Module List                                                    | YEAR 1<br>Liberal Arts & Sciences                        |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------------------|
| 1 Mathematics for Agriculture 1 MATH10230                                          | 1 Animal Biology and Evolution BIOL10010                                           | YEAR<br>2, 3 & 4<br>Agricultural<br>Science<br>Programme |
| 2 Introductory Chemistry CHEM00020                                                 | 2 Introduction to the Chemistry of Biomolecules CHEM10010                          |                                                          |
| 3 Ireland Uncovered IRST30150                                                      | 3 Aspects of Physics for Ag. Sci PHYC10190                                         |                                                          |
| 4 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) | 4 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) | Agricultural<br>Science<br>(BAgrSc)                      |
| 5 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) | 5 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) |                                                          |
| 6 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) | 6 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) |                                                          |

**In Year 1**, (Stage 1), students have a degree of flexibility to register for Stage 1 modules across Agriculture, Food Science, Human Nutrition, or Sustainable Food Systems, Architecture, Engineering, Science, Social Sciences, Arts and Business.

However, students who intend to progress into Agricultural Science should consider their choice of major early to ensure that sufficient credits are taken in the area to progress in Year 2.

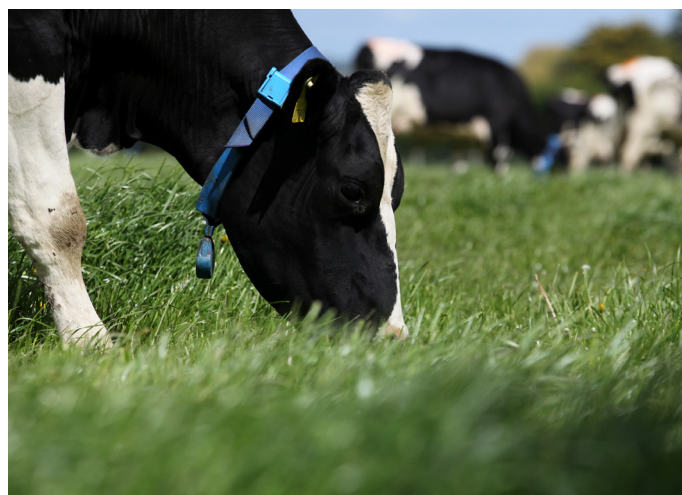
To move into the Bachelor of Agricultural Science programme, students must complete 25 Agricultural Science credits from the list below in Year 1 to ensure they met all Year 2 pre-requisite requirements for any major they wish to progress to in Year 2.

Advice on module choices will be provided by School of Agriculture & Food Science Associate Dean for International Programmes. We highly recommend getting in touch with the Associate Dean as early as possible if you are considering an Agricultural Science major. Students will select modules to meet requirements for preferred majors and are invited to attend the college advisory sessions.

At the end of trimester one of your Year 1, students must declare their interest in the Agricultural Science programme. There are 11 majors available including: Agricultural Systems Technology; Agri- Environmental Sciences; Animal and Crop Production; Animal Science; Animal Science Equine; Crop Science; Dairy Business; Food and Agribusiness Management; Food Business with Chinese Studies; Forestry, and Horticulture.

**In Year 2**, students transfer into Year 2 of the Bachelor of Agricultural Science Programme.

**In Year 4**, students complete the Bachelor of Agricultural Science Degree Programme.



## Bachelor of Agricultural Science Degree Programme

### Agricultural Science core module list for students who intend to progress into the BAgSc

|                                                       |                                                                |                                                                 |                                                      |                                                                    |
|-------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------|
| Land Use and the Environment<br>AESC10010             | Introduction to Animal Science<br>ANSC10010                    | Business Plan<br>BGMT10140                                      | Animal Biology and Evolution<br>BIOL10010            | Cell and Plant Biology<br>BIOL10030                                |
| Introduction to Management<br>BMGT10060               | Business Plan<br>BMGT10140                                     | Business Management Simulation<br>BMGT10180                     | Biosystems Engineering Design Challenge<br>BSEN10010 | Agricultural Mechanisation: Hydraulics and components<br>BSEN30190 |
| Introductory Chemistry<br>CHEM00020                   | Introduction to the Chemistry of Biomolecules<br>CHEM10010     | Contemporary China: Governance Structures and Media<br>CHN10010 | Chinese Language Experience I<br>CHN10010            | Elementary Written Chinese II<br>CHN10030                          |
| Elementary Spoken Chinese II<br>CHN10040              | Introduction to Crop Science<br>CPSC10010                      | Food, Diet and Health<br>FDSC10010                              | Trees and Forests in Ireland<br>FOR10020             | Plants and People<br>HORT10020                                     |
| Introduction to Sustainable Horticulture<br>HORT10040 | Ireland Uncovered<br>IRST30150                                 | Mathematics for Agriculture 1<br>MATHS10230                     | Mathematics for Agriculture II<br>MATH10240          | Aspects of Physics for Ag. Sci<br>PHYC10190                        |
| Information Skills<br>RDEV10020                       | Introduction to Agricultural Economics & Business<br>RDEV10030 | Introduction to Food and Agribusiness Management<br>RDEV10040   |                                                      |                                                                    |

\* Module lists are subject to change

All agricultural science modules have equivalents in the science programme, which are interchangeable for Liberal Arts and Science students, enabling progression either into Science or Agricultural Science, Sustainable Food Systems.



# Bachelor of Science Degree Programme

## Food Science, Human Nutrition, or Sustainable Food Systems

### Structure for Year One

| Autumn Trimester<br>Module List                                                                                                                     | Spring Trimester<br>Module List                                                                                                                     | YEAR 1<br>Liberal Arts &<br>Sciences                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| 1 Mathematics for Agriculture 1 MATH10230                                                                                                           | 1 Cell Biology & Genetics BIOL10010                                                                                                                 |                                                                                                      |
| 2 Introductory Chemistry CHEM00020                                                                                                                  | 2 Aspects of Physics for Ag. Sci PHY10190                                                                                                           |                                                                                                      |
| 3 Human Nutrition 1 - Understanding Nutrients<br>HNUT10010                                                                                          | 3 Module from any other Liberal Arts<br>and Sciences pathway (see Pg. 3<br>for pathways) OR Food Science or<br>Sustainable Food Systems module list | YEAR 2, 3 & 4<br>Food Science,<br>Human<br>Nutrition, or<br>Sustainable<br>Food Systems<br>Programme |
| 4 Ireland Uncovered IRST30150                                                                                                                       | 4 Module from any other Liberal Arts<br>and Sciences pathway (see Pg. 3<br>for pathways) OR Food Science or<br>Sustainable Food Systems module list |                                                                                                      |
| 5 Module from any other Liberal Arts and<br>Sciences pathway (see Pg. 3 for pathways) OR<br>Food Science or Sustainable Food Systems<br>module list | 5 Module from any other Liberal Arts<br>and Sciences pathway (see Pg. 3<br>for pathways) OR Food Science or<br>Sustainable Food Systems module list |                                                                                                      |
| 6 Module from any other Liberal Arts and<br>Sciences pathway (see Pg. 3 for pathways) OR<br>Food Science or Sustainable Food Systems<br>module list | 6 Module from any other Liberal Arts<br>and Sciences pathway (see Pg. 3<br>for pathways) OR Food Science or<br>Sustainable Food Systems module list | Food Science,<br>Human<br>Nutrition, or<br>Sustainable<br>Food Systems<br>(BSc)                      |

**In Year 1**, students have a degree of flexibility to register for Stage One modules across Agriculture, Food Science, Human Nutrition, or Sustainable Food Systems, Architecture, Engineering, Science, Social Sciences, Arts and Business. However, students who intend to progress into the Food Science, Human Nutrition, or Sustainable Food Systems programme should consider their choice of major (subject) early to ensure that sufficient credits are taken in the area to progress to Year 2. Advice on module choices will be provided by School of Agriculture & Food Science Associate Dean for International Programmes. We highly recommend getting in

touch with the Associate Dean as early as possible if you are considering Food Science, Human Nutrition, or Sustainable Food Systems majors. Students will select modules to meet requirements for preferred majors and will be invited to attend the College Advisory sessions. At the end of trimester 1 Year 1, you must declare your interest in Human Nutrition or Food Science or Sustainable Food Systems.

**In Year 2**, Bachelor of Science, students transfer into Year 2 of the Bachelor of Science (Food Science, Human Nutrition, or Sustainable Food Systems) degree programme.

**In Year 4**, students complete the Bachelor of Science (Food Science, Human Nutrition, or Sustainable Food Systems) Degree programmes.





**Food Science, Human Nutrition, or Sustainable Food Systems core module list for students who intend to progress into the BSc**

|                                                      |                                             |                                            |                                            |                                                                  |                                                                  |
|------------------------------------------------------|---------------------------------------------|--------------------------------------------|--------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------|
| Land Use and the Environment<br>AESC10010            | Introduction to Animal Science<br>ANSC10010 | Business Plan<br>BGMT10140                 | Cell Biology and Genetics<br>BIOL10110     | Business Management Simulation<br>BMGT10180                      | Biosystems Engineering Design Challenge<br>BSEN10010             |
| Introductory Chemistry<br>CHEM00020                  | Introduction to Crop Science<br>CPSC10010   | Food Diet and Health<br>FDSC10010          | Trees and Forests in Ireland<br>FOR10020   | Sustainable Food Systems I -Understanding Nutrition<br>HNUT10020 | Physiology for Nutrition<br>HNUT10030                            |
| Plants and People<br>HORT10020                       | Ireland Uncovered<br>IRST30150              | Mathematics for Agriculture I<br>MATH10230 | Aspects of Physics for Ag. Sci<br>PHY10190 | Information Skills<br>RDEV10020                                  | Introduction to Agricultural Economics and Business<br>RDEV10030 |
| Introduction to Food and Ag. Management<br>RDEV10040 |                                             |                                            |                                            |                                                                  |                                                                  |

*All Food Science, Human Nutrition, or Sustainable Food Systems modules have equivalents in the science programme, which are interchangeable for Liberal Arts and Science students, enabling progression either into Science or Agricultural Science, Food Science, Human Nutrition, or Sustainable Food Systems programme.*

# Bachelor of Architectural Science Degree Programme

## Structure for Year One

| Autumn Trimester<br>Module List                                                                                                  | Spring Trimester<br>Module List                                                                                                  | YEAR 1<br>Liberal Arts & Sciences    |
|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| 1 Regenerative Practice<br>ARCT10170                                                                                             | 1 Perspectives: History and Theory of the Built Environment II ARCT10090                                                         | YEAR 2<br>Liberal Arts & Sciences    |
| 2 Survey I: History and Theory of the Built Environment I ARCT10070                                                              | 2 The Engineering and Architecture of Structures 1 CVEN10060                                                                     | YEAR 3 & 4<br>Architecture Programme |
| 3 Ireland Uncovered IRST30150                                                                                                    | 3 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Architecture module appropriate for Year 1 | Architecture<br>(BSc)                |
| 4 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Architecture module appropriate for Year 1 | 4 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Architecture module appropriate for Year 1 |                                      |
| 5 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Architecture module appropriate for Year 1 | 5 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Architecture module appropriate for Year 1 |                                      |
| 6 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Architecture module appropriate for Year 1 | 6 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Architecture module appropriate for Year 1 |                                      |

**In Year 1**, students have a degree of flexibility to register for Stage One modules across Agriculture, Food Science, Human Nutrition, or Sustainable Food Systems, Architecture, Engineering, Science, Social Sciences, Arts and Business. However, students who intend to progress into Architecture must include the eight core Architecture modules listed in the table below to be on track to progress in Year 3.

**In Year 2**, students should focus on their intended major to ensure that sufficient credits are taken in the

area to progress into their desired programme for Year 3. To move into the Bachelor of Architectural Science, students must complete the remaining Architecture modules listed in the table below (row 2). At the end of first year, you must declare your major.

**In Year 3**, students transfer into Year 2 of the Bachelor of Architectural Science Programme.

**In Year 4**, students complete the Bachelor of Architectural Science Programme.

| Architectural Science core module list<br>All modules must be taken across Year 1 and Year 2 |                                                                               |                                                                           |                                                               |                                     |
|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------|
| Regenerative Practice<br>ARCT10170                                                           | Survey I: History and Theory of the Built Environment I<br>ARCT10070          | Perspectives: History and Theory of the Built Environment II<br>ARCT10090 | The Engineering and Architecture of Structures 1<br>CVEN10060 | Architectural Design I<br>ARCT10010 |
| Architectural Design II<br>ARCT10020                                                         | Architectural Technologies I – Introduction to Building Envelope<br>ARCT10040 | Drawing & Making<br>ARCT10160                                             |                                                               |                                     |

# Bachelor of Science (Engineering) Degree Programme

## Structure for Year One

| Autumn Trimester<br>Module List                                                                                                         | Spring Trimester<br>Module List                                                                                                           | YEAR 1<br>Liberal Arts & Sciences                      |
|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| <b>1</b> Access to Science, Engineering and Agriculture - Mathematics I<br>MATH00030                                                    | <b>1</b> Access to Science, Engineering and Agriculture - Mathematics II MATH00040                                                        |                                                        |
| <b>2</b> Creativity in Design CVEN10040                                                                                                 | <b>2</b> Energy Engineering MEEN10050                                                                                                     | <b>YEAR 2</b><br>Liberal Arts & Sciences               |
| <b>3</b> Ireland Uncovered IRST30150                                                                                                    | <b>3</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways)<br>OR Engineering module appropriate for Year 1 | <b>YEAR 3 &amp; 4</b><br>Engineering Science Programme |
| <b>4</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Engineering module appropriate for Year 1) | <b>4</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Engineering module appropriate for Year 1)   | <b>Engineering Science</b><br>(BSc)                    |
| <b>5</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Engineering module appropriate for Year 1) | <b>5</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Engineering module appropriate for Year 1)   |                                                        |
| <b>6</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Engineering module appropriate for Year 1) | <b>6</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Engineering module appropriate for Year 1)   |                                                        |

\* Module lists are subject to change

**In Year 1**, students have a degree of flexibility to register for Stage One modules across Agriculture, Food Science, Human Nutrition, or Sustainable Food Systems, Architecture, Engineering, Science, Social Sciences, Arts and Business. However, students who intend to progress into Engineering Science should consider their choice of programme early to ensure that sufficient credits are taken in the area to progress in Year 2. To be on track to move into the Bachelor Engineering Science programme, students must complete 20 Engineering credits (four modules) in Year 1 and achieve 70% or higher in their two foundation modules MATH00030 and MATH00040.

**In Year 2**, students should focus on their intended major to ensure that sufficient credits are taken in the area to progress into desired programme for Year 3. To move into the Bachelor of Engineering Science Programme, students must complete all Engineering modules listed below during the first two years. At the end of Year 2, you must declare your engineering major.

**In Year 3**, students transfer into Year 2 of the Bachelor of Engineering Science Programme.

**In Year 4**, students complete the the Bachelor of Engineering Science Programme. Students can also pursue a Bachelor of Engineering - BE degree (five years).



## Bachelor of Science (Engineering) Degree Programme

### Engineering core module list

**All modules must be taken across Year 1 and Year 2**

|                                                                                                                                    |                                           |                                                     |                                      |                                                    |                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-----------------------------------------------------|--------------------------------------|----------------------------------------------------|------------------------------------------------------------------------------|
| Access to Science, Engineering and Agriculture - Mathematics I<br>MATH00030                                                        | Creativity in Design<br>CVEN10040         | Introduction to Calculus for Engineers<br>MATH10250 | Chemistry for Engineers<br>CHEM10030 | Introduction to Engineering Computing<br>CHEN10040 | Electronic & Electrical Engineering I<br>EEN10010                            |
| Physics for Engineers I<br>PHYC10150                                                                                               | Linear Algebra for Engineers<br>MATH10260 | Mechanics for Engineers<br>MEEN10030                | Energy Engineering<br>MEEN10050      | Physics for Engineers II<br>PHYC10160              | Access to Science, Engineering and Agriculture - Mathematics II<br>MATH00040 |
| In-programme Elective Options<br>(choose one module only out of four)<br>1. EEN10050   2. CHEN10010<br>3. COMP10060   4. CVEN10060 |                                           |                                                     |                                      |                                                    |                                                                              |

\* Module lists are subject to change. Students must achieve 70% or higher in MATH00030 and MATH00040 in order to progress.



# Bachelor of Science Degree Programme

## Structure for Year One

| Autumn Trimester<br>Module List                                                                                   | Spring Trimester<br>Module List                                                                                   | YEAR 1<br>Liberal Arts &<br>Sciences          |
|-------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| <b>1</b> Principles of Scientific Enquiry SCI10010                                                                | <b>1</b> Science module from list on Pg. 12                                                                       |                                               |
| <b>2</b> Ireland Uncovered IRST30150                                                                              | <b>2</b> Science module from list on Pg. 12                                                                       |                                               |
| <b>3</b> Science module from list on Pg. 12                                                                       | <b>3</b> Science module from list on Pg. 12                                                                       |                                               |
| <b>4</b> Science module from list on Pg. 12                                                                       | <b>4</b> Science module from list on Pg. 12                                                                       |                                               |
| <b>5</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Science module list. | <b>5</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Science module list. | <b>YEAR 2, 3 &amp; 4</b><br>Science Programme |
| <b>6</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Science module list. | <b>6</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Science module list. |                                               |
|                                                                                                                   |                                                                                                                   | <b>Science (BSc)</b>                          |

\* Module lists are subject to change



## Bachelor of Science Degree Programme

**In Year 1**, students have a degree of flexibility to register for Stage One modules across Agriculture, Food Science, Human Nutrition, or Sustainable Food Systems, Architecture, Engineering, Science, Social Sciences, Arts and Business. However, students who intend to progress into Science should consider their choice of programme early to ensure that sufficient credits are taken in the area to progress in Year 2. To move into the Bachelor of Science programme, students must complete 25 science credits (five modules) in trimester two of Year 1. Advice on module choices will be provided by the Associate Dean of Science. Students will select modules to meet requirements for preferred majors (also known as 'subjects') and will be invited to attend the College Advisory sessions. At the end of trimester one of your Year 1, you must declare your interest in the science programme.

**In Year 2**, students transfer into Year 2 of the Bachelor of Science Programme. During trimester two of year 2, you must declare your major.

**In Years 3 & 4**, students complete the Bachelor of Science Degree Programme.



### Science core module list choices

|                                                           |                                                                          |                                                                              |                                                                          |                                                               |
|-----------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------|
| <b>Applications of Differential Equations</b><br>ACM10060 | <b>Introduction to Applied and Computational Mathematics</b><br>ACM10080 | <b>Fundamentals of Biology</b><br>BIOL00010                                  | <b>Cell Biology &amp; Genetics</b><br>BIOL10110                          | <b>Basis of Organic and Biological Chemistry</b><br>CHEM10050 |
| <b>Introductory Chemistry</b><br>CHEM00010                | <b>Introduction to Earth Sciences</b> GEOL10060                          | <b>Ireland Uncovered</b><br>IRST30150                                        | <b>Introduction to Mathematics</b><br>MATH00010                          | <b>Numbers &amp; Functions</b><br>MATH10040                   |
| <b>Linear Algebra for Science</b><br>MATH10290            | <b>Calculus for Science</b><br>MATH10310                                 | <b>Linear Algebra in the Mathematical and Physical Sciences</b><br>MATH10340 | <b>Calculus in the Mathematical &amp; Physical Sciences</b><br>MATH10350 | <b>Foundations of Physics</b> PHYC10070                       |
| <b>Statistical Modelling</b><br>STAT10060                 | <b>Frontiers of Physics</b><br>PHYC10080                                 | <b>Principles of Scientific Enquiry</b><br>SCI10010                          |                                                                          |                                                               |

\* Module lists are subject to change

*The module requirements for biological subjects in the Science programme have equivalents in the Agriculture programme which are interchangeable for Liberal Arts and Science students, enabling progression either into Science or Agricultural Science, Food Science and Sustainable Food Systems programmes*

# Bachelor of Science in Social Sciences Degree Programme

## Structure for Year One

| Autumn Trimester<br>Module List                                                                                             | Spring Trimester<br>Module List                                                                                             | YEAR 1<br>Liberal Arts & Sciences          |
|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| 1 Societal Challenges in the 21st Century<br>SSCI10010                                                                      | 1 Social Sciences module from first chosen major from list on Pg.14                                                         |                                            |
| 2 Ireland Uncovered IRST30150                                                                                               | 2 Social Sciences module from second chosen major from list on Pg.14                                                        |                                            |
| 3 Critical Thinking PHIL10160                                                                                               | 3 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways)<br>OR Social Sciences modules list Pg.14 |                                            |
| 4 Social Sciences module from first chosen major from list on Pg.14                                                         | 4 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways)<br>OR Social Sciences modules list Pg.14 |                                            |
| 5 Social Sciences module from second chosen major from list on Pg.14                                                        | 5 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways)<br>OR Social Sciences modules list Pg.14 |                                            |
| 6 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways)<br>OR Social Sciences modules list Pg.14 | 6 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways)<br>OR Social Sciences modules list Pg.14 |                                            |
|                                                                                                                             |                                                                                                                             | YEAR 2, 3 & 4<br>Social Sciences Programme |
|                                                                                                                             |                                                                                                                             | Social Sciences (BSc)                      |

\* Module lists are subject to change

Students who intend to progress into Social Sciences should consider their choice of modules early to ensure that sufficient credits are taken to progress in Year 2. The Bachelor of Social Sciences comprises 2 majors (also known as 'subjects') from the following: Archaeology, Economics, Geography, Information and Communication Studies, Philosophy, Politics and International Relations, Social Justice, and Sociology.

**In Year 1**, students still have a degree of flexibility to register for Stage One modules across Agriculture, Food Science, Human Nutrition, or Sustainable Food Systems, Architecture, Engineering, Science, Social Sciences, Arts and Business. However, in order to move into the Bachelor of Social Sciences programme, students must complete a total of 25 social sciences credits (five modules) from a total of 60 credits (12 modules) in Year 1. You will need to choose a minimum of 10 credits (two modules) in each major you wish to pursue in Year 2, as well as completing any core module requirements indicated for that major (e.g. Economics require all core modules are taken in Year 1; 20 credits in total). Students will select modules to meet requirements

for preferred majors and this will be discussed with students at the College advisory sessions. You must declare your intention to progress into the Social Sciences programme at the end of the Autumn Trimester of Year 1. Advice on module choices will be provided by the Associate Dean of Social Sciences.

**In Year 2**, students transfer into Year 2 of the Social Sciences Degree Programme.

**In Years 3 & 4**, students complete the Bachelor of Science in Social Sciences Degree Programme.

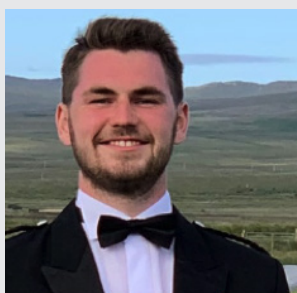


## Social Sciences core module list choices

|                                                         |                                                        |                                                                       |                                                      |                                                                                  |
|---------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------------|
| Exploring Archaeology<br>ARCH10010                      | Intro archaeology of Ireland ARCH10050                 | Anthropology: an Introduction ARCH10150                               | The Human Past<br>ARCH10160                          | Principles of Microeconomics<br>ECON10010                                        |
| Principles of Macroeconomics<br>ECON10020               | Introduction to Quantitative Economics<br>ECON10030    | Introduction to Economics<br>ECON10770                                | Dynamic Earth<br>GEOG10080                           | People, Places, Regions GEOG10100                                                |
| Geography Matters<br>GEOG10130                          | Mapping a Sustainable World<br>GEOG10140               | Foundation of Political Theory & International Relations<br>INRL10010 | Ireland Uncovered<br>IRST30150                       | Information & Social Media<br>IS10010                                            |
| Information, Society, and Culture<br>IS10040            | Digital Judgement: Truth, Lies, & the Internet IS10050 | Digital Technology<br>IS10060                                         | Calculus I<br>MST10010                               | Calculus II<br>MST10020                                                          |
| Linear Algebra I<br>MST10030                            | Combinatorics & Number Theory<br>MST10040              | Introduction to Modern Philosophy<br>PHIL10030                        | Introduction to Ethics<br>PHIL10040                  | Existentialism and Humanism: An Introduction to Continental Philosophy PHIL10100 |
| Critical Thinking<br>PHIL10160                          | Foundations in Global Development<br>POL10120          | Foundations of Contemporary Politics<br>POL10160                      | Foundations in Political Research<br>POL10170        | Foundations of Sociological Thought<br>SOC10010                                  |
| Introduction to Sociology<br>SOC10020                   | Ireland in Comparative Perspective SOC10060            | Sociological Analysis and Research Design<br>SOC10070                 | Societal Challenges in the 21st Century<br>SSCI10010 | Global Justice: Towards an Egalitarian Global Order SSJ10020                     |
| Inequality and Social Justice in Irish Society SSJ10060 | Exploring Gender<br>SSJ10070                           | Social Justice Perspectives<br>SSJ10090                               | Statistical Modelling<br>STAT10060                   |                                                                                  |

\* Module lists are subject to change

"I chose Liberal Arts and Sciences at UCD mainly to get more exposure to other potential fields of study! Coming into college I wanted to study business, but I felt I should keep my options open if possible and LA&S gave me the opportunity to do just that. In the end, I decided to stick with business, but this decision allowed me to deeply explore other areas of study that I'm interested in taking modules in sociology, sports management and psychology. Now having experienced these different areas of study, I can confidently say that I'm looking to pursue a career in the business world where I can incorporate all of these interests".



**CONOR YOUNG, NEW JERSEY**

# Bachelor of Arts Degree Programme

## Structure for Year One

| Autumn Trimester<br>Module List                                                                              | Spring Trimester<br>Module List                                                                              | YEAR 1<br>Liberal Arts & Sciences |                              |  |
|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------|------------------------------|--|
| 1 Ireland Uncovered IRST30150                                                                                | 1 Arts module from first chosen major from list on Pg.16                                                     | YEAR 2<br>Liberal Arts & Sciences | YEAR 2 & 3<br>Arts Programme |  |
| 2 Academic Writing in Practice HUM10040 / Introduction to Arts HUM10030                                      | 2 Arts module from second chosen major from list on Pg.16                                                    |                                   |                              |  |
| 3 Arts module from first chosen major from list on Pg.16                                                     | 3 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Arts module list Pg.16 | YEAR 3 & 4<br>Arts Programme      | Arts (BA)                    |  |
| 4 Arts module from second chosen major from list on Pg.16                                                    | 4 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Arts module list Pg.16 |                                   |                              |  |
| 5 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Arts module list Pg.16 | 5 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Arts module list Pg.16 |                                   |                              |  |
| 6 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Arts module list Pg.16 | 6 Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways) OR Arts module list Pg.16 |                                   |                              |  |

\* Module lists are subject to change

**In Year 1**, you have the flexibility to register for modules across the Agriculture, Architecture, Arts, Business, City Planning, Engineering, Food Science, Human Nutrition, or Sustainable Food Systems, Science and Social Sciences pathways lists.

**In Year 2**, you begin to focus on your intended majors to ensure you take sufficient credits in the area to progress into your desired program for Year 3. At the end of Year 2, you must declare your two joint majors. You must complete a minimum of 10 credits (two modules) from a major you wish to pursue, as well as completing any core module requirements indicated.

**In Year 3**, you transfer into Stage Two of the Bachelor of Arts Program.

**In Year 4**, you complete the Bachelor of Arts Degree Program.

★ In some circumstances, students can transfer from Liberal Arts & Sciences into Arts in Year One. You may transfer into the BA Arts Programme after Year One if you have completed at least 10 of the required credits in each joint major subject. If you wish to pursue this option, you must speak to the



Associate Dean for Arts in Year One to ensure you select the correct modules.

Transfer after Year One would allow you to complete your BA within 3 years. This may be an advantage for students wishing to pursue a Masters programme after their undergraduate studies. Alternatively, you may apply for an exchange place to study at a host university abroad during the third year of your BA. On successful completion of the exchange, you would return to take a fourth year of study at UCD and graduate with a BA International.

Full Descriptions of BA modules (courses) can be found at: [www.ucd.ie/students/course\\_search.htm](http://www.ucd.ie/students/course_search.htm)

## Arts core module list choices

|                                                    |                                                               |                                                                        |                                             |                                         |
|----------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------|-----------------------------------------|
| Reform and Rebirth: European Art 1300-1600 AH10120 | Art of the Ancient World AH10130                              | The Baroque to Romanticism: European Art, 1600-1850 AH10140            | The Modern World 1848-1914 AH10150          | Art History in the Making AH10160       |
| Exploring Archaeology ARCH10010                    | Intro Archaeology of Ireland ARCH10050                        | Vikings in the Celtic World CCIV10040                                  | Theatre Context and Conventions DRAM10010   | The Theatrical Event DRAM10030          |
| Introduction to Early Irish I EMIR10010            | Introduction to Early Irish II EMIR10020                      | Literary Genre: the Art of Criticism and the Craft of Writing ENG10030 | Contemporary Irish Writing ENG10130         | Literature and Crisis ENG10220          |
| Reading World Literature ENG10230                  | French Grammar and Comprehension FR10060                      | French Grammar & Expression FR10070                                    | French Fictions FR10130                     | Paris FR10140                           |
| Introduction to Film and Media Theory FS10020      | Introduction to Film and Media FS10010                        | Dynamic Earth GEOG10080                                                | People, Places, Regions GEOG10100           | German Language 1a GER10010             |
| German Language Ib GER10020                        | German Beginners A GER10100                                   | German Beginners B GER10110                                            | Spoken German for Beginners GER10120        | German History on Screen GER10150       |
| Ancient Languages in Context GRC10080              | Classical Myth: An Introduction GRC10140                      | Lost Cities GRC10170                                                   | War and the Hero GRC10190                   | Classical Greece GRC10200               |
| Greek Language I GRK10090                          | Greek Language II GRK10100                                    | Modern Europe HIS10070                                                 | Rome to Renaissance HIS10080                | Ireland's English Centuries HIS10310    |
| Making of Modern Ireland HIS10320                  | Creating History HIS10390                                     | Study Skills in the Humanities HUM10010                                | Introduction to Arts HUM10030               | Academic Writing in Practice HUM10040   |
| Teanga na Gaeilge I IR10040                        | Irish for Beginners/ Gaeilge do Thosaitheoirí IR10050         | Introduction to Folklore IRFL10010                                     | Ethnography of the Everyday IRFL10040       | Introduction to Irish Studies IRST10010 |
| Introduction to Irish Cultural Studies IRST10020   | Ireland Uncovered IRST30150                                   | Italian Language 1a ITAL10020                                          | Italian Language Ib ITAL10030               | Making Italy ITAL10080                  |
| Beginners' Latin I LAT10090                        | Beginners' Latin II LAT10100                                  | Language Use and Communication LING10010                               | Language Acquisition & Disruption LING10020 | Sounds in Language LING10030            |
| Music, Culture and Society MUS10120                | Writing about Music MUS10150                                  | Music Theory 1 MUS10190                                                | Musicianship MUS10210                       | Portuguese Language 1a PORT10020        |
| Portuguese Language Ib PORT10030                   | Film and Fiction (in the Portuguese-speaking world) PORT10090 | Spanish Language Ib SPAN10050                                          | Spanish Language 1a SPAN10010               | Hispanic Cultures & Societies SPAN10130 |
| Intensive ab initio Spanish 1a SPAN10140           | Intensive ab initio Spanish Ib SPAN10150                      | Practical Statistics STAT10050                                         |                                             |                                         |

\* Module lists are subject to change

# Bachelor of Commerce/BSc Business Degree Programme

## Structure for Year One

| Autumn Trimester<br>Module List                                                                                                        | Spring Trimester<br>Module List                                                                                                        |  | YEAR 1<br>Liberal Arts & Sciences   |
|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------------------|
| <b>1</b> Ireland Uncovered IRST30150                                                                                                   | <b>1</b> Business module appropriate for Year 1 as advised by School                                                                   |  |                                     |
| <b>2</b> Business module appropriate for Year 1 as advised by School                                                                   | <b>2</b> Business module appropriate for Year 1 as advised by School                                                                   |  | YEAR 2<br>Liberal Arts & Sciences   |
| <b>3</b> Effective Learning & Development<br>BMGT10190 / Intercultural Learning SBUS10180*                                             | <b>3</b> Business module appropriate for Year 1 as advised by School                                                                   |  |                                     |
| <b>4</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways)<br>OR Business module appropriate for Year 1 | <b>4</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways)<br>OR Business module appropriate for Year 1 |  | YEAR 3 & 4<br>Business Programme    |
| <b>5</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways)<br>OR Business module appropriate for Year 1 | <b>5</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways)<br>OR Business module appropriate for Year 1 |  |                                     |
| <b>6</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways)<br>OR Business module appropriate for Year 1 | <b>6</b> Module from any other Liberal Arts and Sciences pathway (see Pg. 3 for pathways)<br>OR Business module appropriate for Year 1 |  | Business<br>(BComm or BSc Business) |

Separate Cores for Commerce/Business students respectively. Students cannot take both.

**In Year 1**, students have the flexibility to register for Stage One modules across Agriculture, Food Science, Human Nutrition, or Sustainable Food Systems, Architecture, Engineering, Science, Social Sciences, Arts and Business. However, students wishing to progress to the Bachelor of Commerce or BSc Business programme must ensure that they select sufficient Business modules in year 1 and 2 to be on track to progress in Year 3.

**In Year 2**, students should focus on their intended major to ensure that sufficient credits are taken in the area to progress into desired programme for Year 3.

To progress into the Bachelor of Commerce or BSc Business Programme, students must complete all 11 Stage One Business modules listed below during the first two years. At the end of Year 2, students must declare their programme.

**In Year 3**, students transfer into Stage 2 of the Bachelor of Commerce or BSc Business Programme. Students have the opportunity to apply for a Spring Stage 2 trimester abroad and/or an optional Internship year.

**In Year 4**, students complete the Bachelor of Commerce or BSc Business Programme.

### Business core module list

All modules must be taken across Year 1 and Year 2

|                                              |                                               |                                                                                     |                                             |                                                           |
|----------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------|-----------------------------------------------------------|
| Business in Society<br>HRM10730              | Financial Accounting I<br>ACC10040            | Business Law 1: Transactions, Negotiations and Organisations<br>LAW10400            | Foundations of Management<br>BMGT10200      | Effective Learning & Development<br>*BComm Only BMGT10190 |
| Inside Organisations<br>BMGT10170            | Maths for Business<br>MATH10030               | Intercultural Learning: Exploring your Host Country *BSc Business Only<br>SBUS10180 | Business Management Simulation<br>BMGT10180 | Microeconomics for Business<br>ECON10720                  |
| Digital Technologies in Business<br>MIS10050 | Data Analysis for Decision Makers<br>MIS10090 |                                                                                     |                                             |                                                           |

\* Module lists are subject to change \*\* Depending on Programme Choice

Students who did not meet the minimum Maths entry requirement for the BComm or BSc Business will need to complete and pass an Introduction to Maths module before registering for MATH10030 Maths for Business

## Agriculture, Food Science, Human Nutrition, or Sustainable Food Systems

UCD is the first destination of choice for students in Ireland interested in developing their careers in agriculture, food science or Sustainable Food Systems.

Our unique programmes span the entire food chain, providing a diverse range of career opportunities in Ireland and internationally. Our focus at the UCD School of Agriculture and Food Science is to develop the next generation of agriculture, food and human nutrition leaders. Our graduates have an excellent record in obtaining challenging and fulfilling employment in a variety of sectors including food, agriculture, health, business and services.

### *Possible career paths include:*

Nutritionist, Food Safety Inspector, Agricultural Consultant, Quality Assurance Officer, Agricultural Inspector, Policy Analyst, Microbiologist, Scientist, Technical Engineer, Banking, Development Officer, Forester, Business Manager, Horticulturist.

## Architecture

UCD Architecture is Ireland's longest established and most prestigious architecture course. It is the only architecture course in Ireland that is accredited by the recognised professional institutes in both Ireland (RIAI) and the United Kingdom (RIBA) and it also has the International Certification designation from the National Architectural Accrediting Board (NAAB) in the USA. Studio programmes are largely taught by practicing architects and landscape architects, among them many of the leading figures in their profession, whose work is widely recognised in national and international competitions and awards. Further study options include: Masters of Architecture (Part II), Conservation & Heritage, Sustainable Building Design & Performance, Urban Design and Landscape.

### *Possible career paths include:*

Architecture, Landscape Architecture, Planning, Research, Interior Design, Art, Policy and Consultancy.

## Engineering

UCD Engineering is the largest Engineering School in Ireland, offering the widest range of engineering disciplines. At UCD, we provide a rigorous education in the fundamental engineering subjects and help you to develop problem solving and design skills based on maths and physics.

As a UCD Engineering student you will enrol in core engineering modules which will allow you to gain an understanding of the many different disciplines available, before being offered an unrestricted choice of specialisation, subject to health and safety based capacity constraints.

Your chosen area of specialisation in third year will also offer routes to further branches of engineering at a Masters level. You can choose a Bachelor of Engineering Science – BSc (four years) – leading to a Master of Engineering – ME (two years).

### *Possible career paths include:*

A world of opportunity awaits you as a UCD Engineering graduate and, as our BE and ME programmes are professionally accredited, they are fully recognised internationally.

You'll be able to establish a career in many sectors, including; Energy/clean technology, Infrastructure, Healthcare, Food, Information and communications technology, Business, Research, Education.

## Science

UCD Science is the most sought after and diverse Bachelor of Science degree programme in Ireland, offering 26 majors across the full range of science disciplines. It includes internship modules and its graduates are in great demand in science-based employment and in other areas requiring rigorously trained, numerically competent and analytically proficient graduates. Many of our graduates choose to pursue MSc or PhD degrees in universities around the world.

### *Possible career paths include:*

Biotechnology, Pharmaceutical Industry, Forensic Science, Environmental Management, Biomedical Research, Technology, Business, Oil and Gas Industry, Geophysics and Consultancy.

## Social Sciences

The BSc in Social Sciences provides a transformative educational experience that will inform you about the world around you, develop your research skills, teach you to analyse and evaluate information and train you to present that information in a compelling and useful way. Students will study two of our subjects: Archaeology, Geography, Economics, Information and Communication Studies, Philosophy, Politics and International relations, Sociology, Social Justice. You will examine the nature of our society and the issues confronting humanity, including climate change, crime and violence, social and economic inequality, gender justice, sustainable cities, human development, economic growth and big data. You will gain a deep understanding of your subjects and develop real-world skills in research, communication and leadership.

We provide a learning environment that supports and encourages the development of critical thinking, problem solving and research skills. We endeavour to provide the basis for meaningful engagement with course content through the use of independent reading, critical thinking, real-world examples, case studies, fieldwork and practical projects. Integral to this programme are opportunities for students to enhance their work-related skills and we encourage students to apply for an internship, or to study abroad for a year or a trimester in year 3.

### *Possible career paths include:*

Research, Policy, Management, Economics, Social Enterprise, Civil Service, National and Local Government, Education, Community Work, Journalism, Archaeology and Information Management.

## Arts

The Bachelor of Arts programme develops a deep understanding of people, societies and cultures, past and present. The programme gives students the opportunity and freedom to study an unrivalled range of arts and humanities subjects. Students can choose from many popular subject combinations in this long-established and internationally-recognised degree, which provides an excellent foundation for a range of career options. The programme builds a unique skill set in research, digital expertise, scholarship, and inquiry, with an ability to use those skills to pursue and evaluate knowledge and to communicate effectively. The programme is taught in a vibrant and dynamic

environment and community, where creative, critical and analytical thinking are developed. Ultimately, the Bachelor of Arts programme is designed for students who wish to understand, explain and interpret the world around us, and are interested in evaluating evidence, in weighing up arguments and in being creative.

### *Possible career paths include:*

Media and Publishing, Education, Heritage and Arts Management, Copywriting, Public Relations, Policy Research, Management and Law.

## Business

UCD Lochlann Quinn School of Business is Ireland's leading undergraduate business school and a progressive and engaging environment, which places a strong emphasis on independent thought.

Gathering the best business students from around the world, undergraduates meet some of the world's top employers and interact with leading research-active lecturers.

Ranked within the top 0.5% of business schools in the world, the School's focus is not only on providing education but also on the skills necessary to succeed in the working world. An emphasis is placed on an inclusive environment that openly welcomes people from around the globe with diverse experiences and ideas.

At the heart of UCD Quinn School, is the exciting UCD Moore Centre for Business – a fresh canvas of active learning classrooms, digital collaboration spaces, a showcase auditorium, and extensive co-working zones providing the ideal setting to collaborate, experiment, and learn by doing. Student highlights include the opportunity to Study Abroad or complete an internship with top ranking employers.

### *Possible career paths include:*

Management, Accountancy, Finance, Banking, Entrepreneurship, Consultancy, Marketing, Business Development, Supply Sustainability Chain Management, Recruitment and more.



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